

**To the Applicant:**

Please type or print your name in the space below and then give this form to your English teacher, along with a stamped envelope addressed to the Blue Ridge School Admissions Office.

Name of student \_\_\_\_\_ Applicant to grade \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

**To the Parent/Guardian:**

Please read and sign the statement below.

*I acknowledge that I waive my right to read the confidential teacher review and the school report for the student listed above.*

Name of parent or guardian \_\_\_\_\_

Signature of parent or guardian \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

**To the Teacher:**

Blue Ridge School is a college preparatory school for boys in grades nine through twelve. The School caters to young men who respond well to small classes, a structured academic routine, and faculty support. Many students who enter Blue Ridge School have yet to realize their fullest academic potential. These same young men graduate with the skills and the poise necessary for success in college and in life.

The student whose name appears above has applied for admission to Blue Ridge School. Your candid observations will help the Admissions Committee evaluate the appropriateness of Blue Ridge School for the applicant. This review will remain confidential and will not become part of the student's permanent record. Please return your review directly to the School at the address below. Thank you for your help in this important process.

Teacher's name \_\_\_\_\_ Title \_\_\_\_\_

School \_\_\_\_\_

**COURSE DESCRIPTION**

Title \_\_\_\_\_

How often does the class meet? \_\_\_\_\_

Is this course sectioned according to ability?  Yes  No

If yes, please briefly explain how this course is sectioned and the student's placement \_\_\_\_\_

\_\_\_\_\_

What text(s) is(are) used? \_\_\_\_\_

Please estimate the percentage of time spent in the following areas:

Reading/literature \_\_\_\_% Vocabulary development/spelling \_\_\_\_% Grammar \_\_\_\_% Writing skills \_\_\_\_%

**ACADEMIC AND PERSONAL QUALITIES**

How long and in what capacity have you known the applicant? \_\_\_\_\_

What are the first three words that come to mind to describe the applicant?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

What do you consider to be the applicant's greatest strengths? \_\_\_\_\_

What do you consider to be the applicant's greatest needs? \_\_\_\_\_

Please comment on the applicant's approach to school (intellectual curiosity; study habits; perseverance; class participation; initiative and resourcefulness; reaction to advice or criticism). \_\_\_\_\_

Please comment on the applicant's academic skills (reading interest and comprehension; oral and written expression; abstract thinking). \_\_\_\_\_

Please comment on the applicant's character and personality (integrity; acceptance of responsibilities; maturity; self confidence; sense of humor; warmth of personality). \_\_\_\_\_

Please comment on the applicant's relationship with others (leadership; rapport with peers, adults, and family). \_\_\_\_\_

Please comment on any circumstances inside or outside of school that affect the applicant's life at school. \_\_\_\_\_

If we have any additional questions, may we call you?  Yes  No

If yes, phone number \_\_\_\_\_ Most convenient time to call \_\_\_\_\_

Teacher signature \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_