

ACADEMIC AND PERSONAL QUALITIES

How long and in what capacity have you known the applicant? _____

What are the first three words that come to mind to describe the applicant?

1. _____ 2. _____ 3. _____

What do you consider to be the applicant's greatest strengths? _____

What do you consider to be the applicant's greatest needs? _____

Please comment on the applicant's approach to school (intellectual curiosity; study habits; perseverance; class participation; initiative and resourcefulness; reaction to advice or criticism). _____

Please comment on the applicant's academic skills (computational speed and accuracy; mastery of basic math facts; ability to abstract; problem solving strategies). _____

Please comment on the applicant's character and personality (integrity; acceptance of responsibilities; maturity; self confidence; sense of humor; warmth of personality). _____

Please comment on the applicant's relationship with others (leadership; rapport with peers, adults, and family). _____

Please comment on any circumstances inside or outside of school that affect the applicant's life at school. _____

If we have any additional questions, may we call you? Yes No

If yes, phone number _____ Most convenient time to call _____

Teacher signature _____ Date ___/___/___

To the Applicant:

Please type or print your name in the space below and then give this form to your Mathematics teacher, along with a stamped envelope addressed to the Blue Ridge School Admissions Office.

Name of student _____ Applicant to grade _____

Signature _____ Date ___/___/___

To the Parent/Guardian:

Please read and sign the statement below.

I acknowledge that I waive my right to read the confidential teacher review and the school report for the student listed above.

Name of parent or guardian _____

Signature of parent or guardian _____ Date ___/___/___

To the Teacher:

Blue Ridge School is a college preparatory school for boys in grades nine through twelve. The School caters to young men who respond well to small classes, a structured academic routine, and faculty support. Many students who enter Blue Ridge School have yet to realize their fullest academic potential. These same young men graduate with the skills and the poise necessary for success in college and in life.

The student whose name appears above has applied for admission to Blue Ridge School. Your candid observations will help the Admissions Committee evaluate the appropriateness of Blue Ridge School for the applicant. This review will remain confidential and will not become part of the student's permanent record. Please return your review directly to the School at the address below. Thank you for your help in this important process.

Teacher's name _____ Title _____

School _____

COURSE DESCRIPTION

Title _____

How often does the class meet? _____

Is this course sectioned according to ability? Yes No

If yes, please briefly explain how this course is sectioned and the student's placement _____

What text(s) is(are) used? _____

What course would you recommend the student take next? _____